



:

Grade 4
Mr. Fretz

March 26-29

<p>Language Arts (Mr. Fretz)</p>	<p><u>Writing:</u> Students will continue creating limericks and focus on the syllables in their poems. They will also begin procedural writing and creation activities this week.</p> <p><u>Reading:</u> Students will read chapters 36-39 in their Holes novels. Students should begin their book report if they have not done so over the March Break. Outlines for the report are in their homework folders. They will also review their open court story quiz on "Messages by the Mile."</p> <p><u>Grammar:</u> Students will be reviewing grammar aspects from before the March break and taking part in smartboard activities</p> <p><u>Spelling:</u> No Spelling Test this week. Students will be taking part in spelling games and interactive review lessons.</p>
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Math (Mr. Fretz)	<p>Grade 4 students will complete lessons 90- 92 ** There will be a math test on Tuesday** Students will be completing PowerUp activities (facts) along with Lesson Practice and Written Practice.</p> <p>Students should be reviewing their multiplication tables (using Mathletics or other activities/drills).</p>
Physical Education (Coach Henderson)	<p>Students will be taking part in soccer drills and fitness activities.</p>
Art (Mr. Fretz)	<p>Students will be creating 3 dimensional art pieces which will be used in their language procedural writing activities.</p>
Music (Mr. Kudera)	<p>Theory</p> <ul style="list-style-type: none"> • The students will look at examples of how music is used to enhance the scenes in theatre, film, and television. <p>Practicum</p> <ul style="list-style-type: none"> • <i>March</i> • <i>Rhythm Exercise No. 1</i> • The students will continue to practice their song for <i>Into the Woods</i>.
French (M. Rodayan)	<p>Students will review sight words and common expressions to help build on their understanding of French conversation prompts. They will continue with their vocabulary words to prepare for a “dictée” this week.</p>
Social Studies (Mr. Fretz)	<p>Unit: Early Societies Students will review Ancient Rome, Medieval England and the Indus Valley. They will have a test on these societies on Wednesday April 4th. Students will also learn about how Medieval England and Ancient Rome families were formed as well as the roles and responsibilities of family members.</p>
Science (Mr. Fretz)	<p>Students will be creating a spectroscope to analyze light wave lengths. Students will also conduct experiments to show light reflection and refraction.</p>
Health (Mr. Fretz)	<p>Students will learn about types of physical fitness and fitness activity. They will be exploring different forms of activity and taking part in games and exercises.</p>
Computers (Mr. Fretz)	<p>Students will continue working with Microsoft Excel and review typing lessons from before the March break.</p>

Drama (Mrs. Becke)	Students will be beginning to create characters from scratch (or nearly from scratch!). After we create these characters, we will be making our OWN short, scripted plays from them!
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